

A BETTER FIRST YEAR AT UCPH

Educational Development for Teaching First Year

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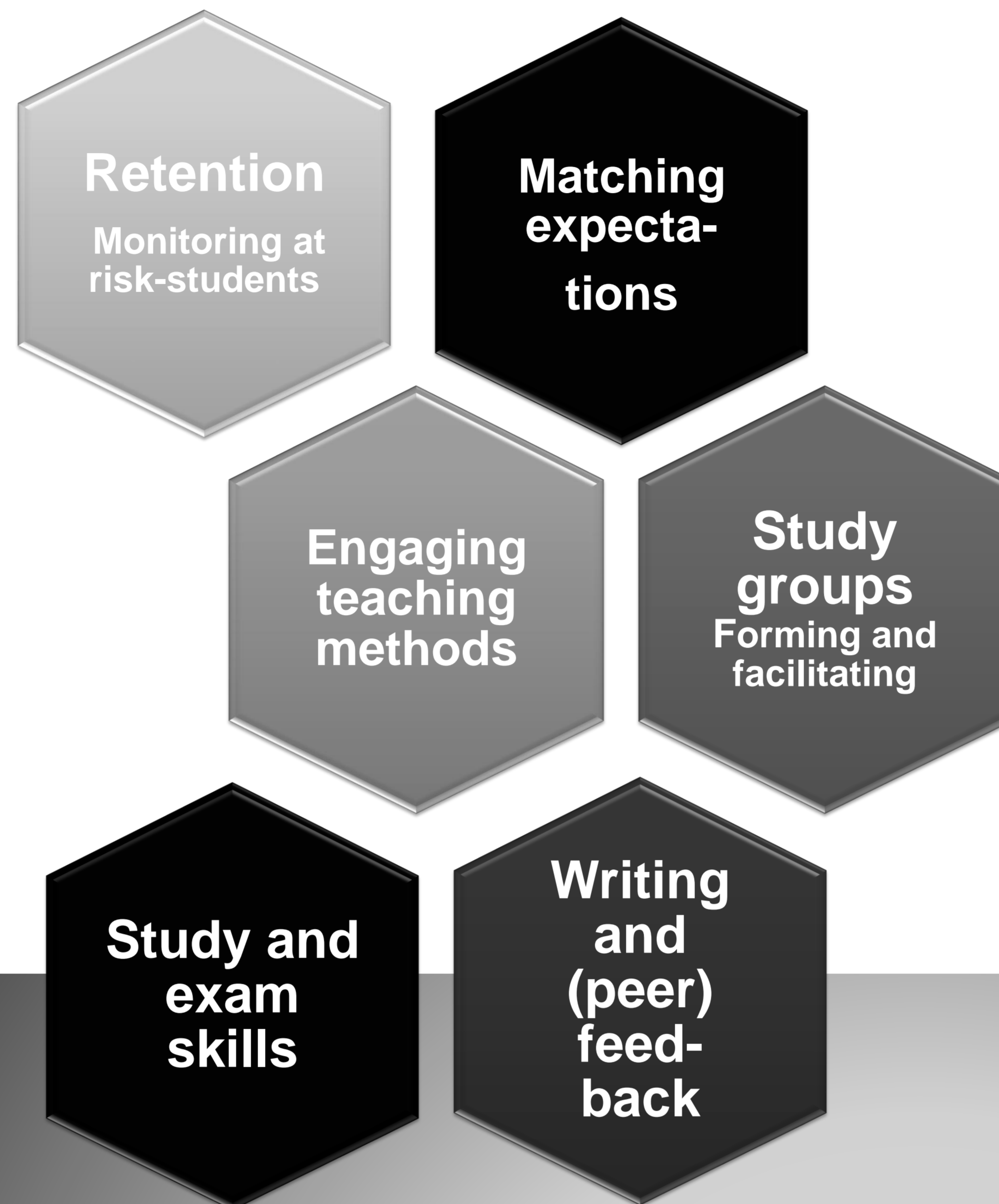
Project facts

- University-wide project, initiated by the rector's office, 2015-17
- Participants: faculty + heads of studies, voluntary
- App. 40 individual development projects
- Project team: Four educational developers and one professor

- Development aims and goals are defined by participants
- Developer tasks: Kick-off, facilitation, dissemination

- Ongoing – results expected summer 2016

What do faculty and heads of studies want to develop in their first year teaching?

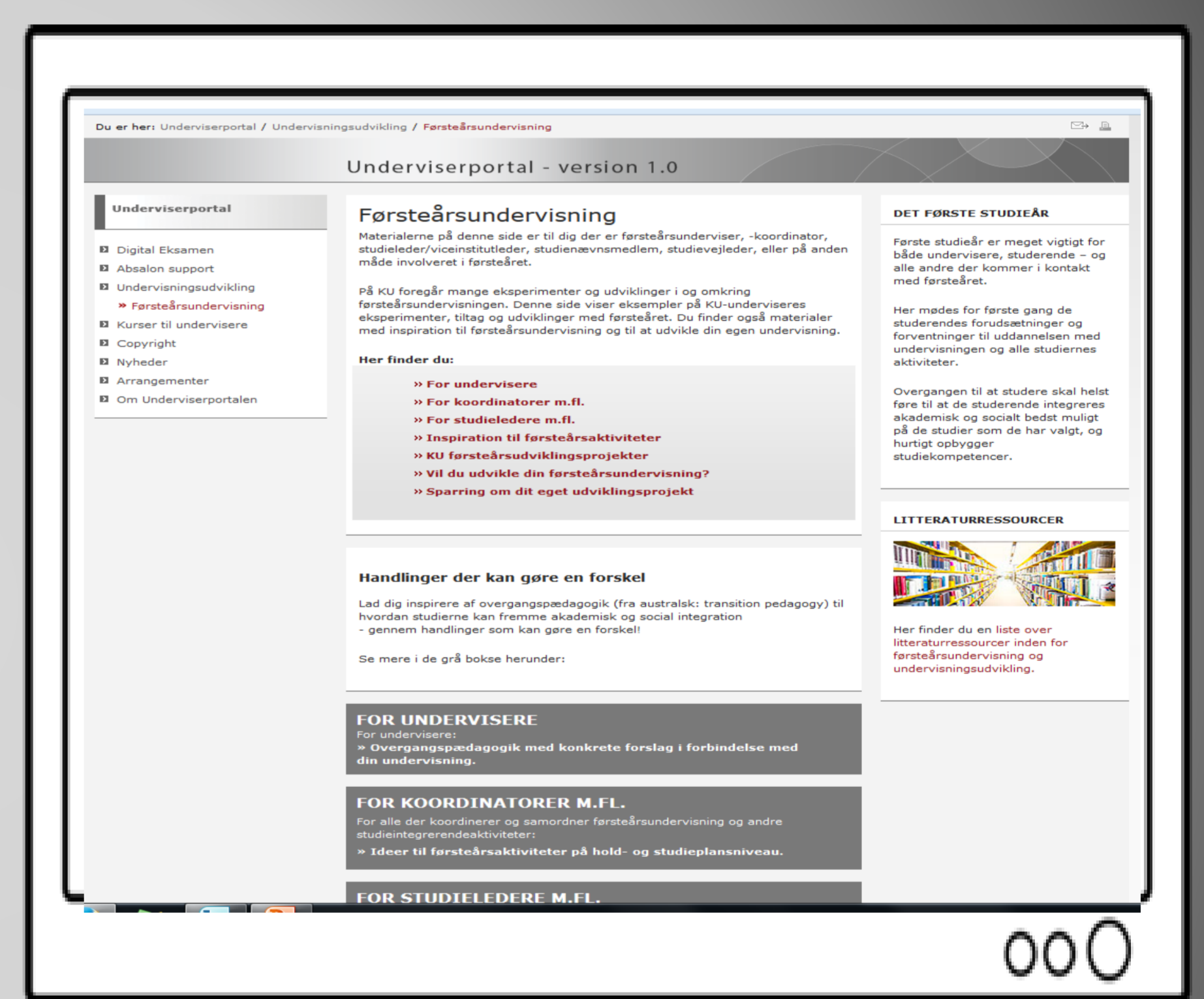


Lessons learnt – so far!

- Faculty need to define what to develop
- No traditions for documenting or sharing teaching projects – yet
- Educational leadership wanted!

• Educational leadership wanted!

Teaching development projects in "A better first year at UCPH" are shared and disseminated in an intranet forum: **Underviserportalen [Teaching portal]**



FORM 1

TEACHING DEVELOPMENT: "A BETTER FIRST YEAR AT THE UNIVERSITY OF COPENHAGEN"

GENERAL INFO: WHAT, WHO, HOW MANY?

Which kind of activity do you plan to develop?

Your name (and co-developers)?

1. Discipline:
2. Course:
3. Class size:

MOTIVATION FOR YOUR TEACHING ACTIVITY

What motivates you for this particular teaching activity?

AIMS AND GOALS FOR YOUR TEACHING ACTIVITY

What do you aim for with this particular activity?

BRIEFLY OUTLINE YOUR PLAN FOR YOUR FIRST-YEAR TEACHING DEVELOPMENT PROJECT

Could you briefly lay out how you will

1. plan
2. carry through
3. evaluate your teaching development activity.

What will you need from students, faculty, tutors, management to succeed?

INTENDED OUTCOMES

By which measures will you evaluate how you achieved your aims and goals with this activity?

NEEDS FOR KNOWLEDGE, SPARRING, SUPPORT?

Want sparring, support, know-how from teaching and learning consultant / e-learning unit?

DATE OF END OF FIRST RUN

By which date do you expect results from your first run?

FORM 2

TEACHING DEVELOPMENT: "A BETTER FIRST YEAR AT UNIVERSITY OF COPENHAGEN" – RESULTS AND FOLLOW-UP

GENERAL INFO: TEACHING HOW MANY AND HOW?

Name of your activity:

Your name, and names of co-developers?

HOW MANY STUDENTS PARTICIPATED IN THE ACTIVITY?

ACTIVITY ACCOUNT

Did you perform the activity as planned, or if you changed your plans, how and why?

TASKS, INSTRUCTIONS, HAND-OUTS ETC. FOR STUDENTS

If you have task descriptions, exercise sheets, instructions, feedback rubrics or just information sheets for this particular activity, it will be very useful for fellow teachers to see your teaching materials.

RESULTS AND OUTCOMES OF YOUR DEVELOPMENT PROJECT

Which results did you gain from this activity?

Which results did your students gain from this activity?
If you have documentation (participation statistics, exam results pre- and post-test scores, please insert/attach).

EVALUATION OF YOUR DEVELOPMENT PROJECT

Did you achieve your aims with your development project, in this first run?
What would you do differently in your next run, if anything?
What would it take to better achieve the aims of your development project?

ADVICE FOR COLLEAGUES ON PERFORMING THIS TEACHING ACTIVITY

Good advice on this particular activity for fellow first-year teachers/heads of studies?

DOCUMENTATION, ILLUSTRATIONS

Have you got photos, sound, video (with participants' permission), text, models or other materials that may illustrate how you and your students have worked with this activity, please attach or link. Your activity will be disseminated in this format (copy-edited), at Underviserportalen.ku.dk

Form 1: Project description

Form 2: Project results

Forms are filled out in cooperation between the faculty member and the educational developer

Consider How would you go about developing first year teaching at your institution, in a cooperation between faculty members and educational developers?