UCD Access & Lifelong Learning

STUDENTS AS PARTNERS IN WIDENING PARTICIPATION
Empowering Under-Represented Students to Take Action!

Jenny Murphy, HEAR Student Adviser
Dr Lisa Padden, Academic Skills Coordinator
Julie Tonge, Disability Student Adviser

UCD Access Student Leadership Programme

1. Online Application
   - Direct Advertisement
2. Assessment Day
   - Skills Training
3. Group Interview
   - Vetting

Training
- Team Work
- Leadership
- Communication
- Problem Solving
- UCD Supports & Campus Tour
- Child Protection

Voluntary Work
- Technology Leaders
- Peer Mentoring
- Staff Training
- Potential Students - Campus Visits

Paid Work
- Access Orientations
- Summer Schools
- Future You Mentoring

Mature Students
Under-Represented Students
Students with Disabilities

Student Feedback

Benefits Identified by Current Access Leaders
- Confidence
- Public Speaking
- Leadership skills
- Team work
- Self awareness and reflection
- Knowledge of available supports and UCD services
- Improved college experience
- Better equipped for the workplace
- Managing groups
- Pride

It provides a sense of pride and place, in both UCD and in demonstrating to your school how well you’re doing.

I am a more active UCD student now that I have this position.

Involvement with Access gave me a sense of belonging because I felt like I was contributing something beneficial to the college.

Does/did your work as a leader/mentor increase your sense of belonging to the following:

- UCD
- Your Academic programme
- Your community
- Your secondary school
- Access supports / staff

[Graph showing the increase in sense of belonging with different categories]